Ministry of Higher Education and
Scientific Research - Iraq
University of Al Muthanna
College of Applied of Medical Sciences
Department of Environmental Health

MODULE DESCRIPTOR FORM
نموذج وصف المادة الدراسية

Module Information	
معلومات المادة الدراسية	

Module Title	English for Medical Purposes II	**Module Delivery**	
Module Type	Core	Theory Lecture Seminar	
Module Code			
ECTS Credits	1		
SWL (hr/sem)			

Second Year Undergraduate	2	**Semester of Delivery**		1	
1	Dept.	**College**	Applied of Medical Sciences		
Module Leader	Applied Medical Sciences	**e-mail**	Mohenned.hemza@mu.edu.iq		
Module Leader's Acad. Title	Professor	**Module Leader's Qualification**		Ph.D	
Module Tutor	Mohenned Alsaadawi	**e-mail**	Mohenned.hemza@mu.edu.iq		
Peer Reviewer Name	Mohenned Alsaadawi	**e-mail**	Mohenned.hemza@mu.edu.iq		
Review Committee Approval		**Version Number**			

Relation With Other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	English for Medical Purposes I (ENG-101)	**Semester**	1
Co-requisites module		**Semester**	

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Aims أهداف المادة الدراسية	This course strengthens advanced medical communication, terminology, academic reading, professional writing, and clinical English skills.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Knowledge & Understanding: 1. Define and use advanced medical terminology. 2. Comprehend authentic medical texts. 3. Identify features of medical reports and case studies. Intellectual Skills: 1. Analyze medical case reports and lab findings. 2. Summarize and critique medical literature. 3. Apply English skills clinically. Practical & Professional Skills: 1. Conduct patient history taking. 2. Communicate diagnoses and procedures. 3. Prepare academic reports and presentations. Transferable Skills: 1. Oral communication. 2. Citation skills. 3. Engage with international medical research.
Indicative Contents المحتويات الإرشادية	Advanced terminology, reading strategies, patient communication, academic writing, listening/speaking in clinical contexts, and data interpretation.
Learning and Teaching Strategies	
استراتيجيات التعلم والتعليم	
Strategies	Interactive lectures; role-playing; case-based learning; group discussions; reading/writing workshops; multimedia use.

Student Workload (SWL)
الحمل الدراسي للطالب

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل		**Structured SWL (h/w)** الحمل الدراسي المنتظم للطالب أسبوعيا	
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل		**Unstructured SWL (h/w)** الحمل الدراسي غير المنتظم للطالب أسبوعيا	
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل			

Module Evaluation
تقيم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	**Quizzes**	2	10%		
	Assignments	2	10%		
	Projects / Lab.	1	10%		
	Report	1	10%		
Summative assessment	**Midterm Exam**	1h	10%		
	Final Exam	3h	50%		
Total assessment			100%		

Delivery Plan (Weekly Syllabus)
المنهاج الاسبوعي النظري

	Material Covered
Week 1	Introduction & Revision of Year 1
Week 2	Advanced Medical Terminology
Week 3	Reading Skills: Medical Journals
Week 4	Patient Communication I
Week 5	Patient Communication II
Week 6	Academic Writing I
Week 7	Academic Writing II
Week 8	Midterm Exam
Week 9	Listening Skills I
Week 10	Listening Skills II
Week 11	Speaking Skills I
Week 12	Speaking Skills II
Week 13	Research & Data Interpretation
Week 14	Professional English in Medicine
Week 15	Final Review & Exam

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	**Available in the Library?**
Required Texts		No
Recommended Texts		No
Websites	https://www.audioenglish.org/z/english_dialogue_doctor_2.htm	

APPENDIX:

<table>
<tr><td colspan="5" align="center">GRADING SCHEME
مخطط الدرجات</td></tr>
<tr><td rowspan="2">Glendinning & Holmström (2005). English in Medicine. CUP. McCullough (2010). English for Medicine. Garnet.</td><td>Grade</td><td>التقدير</td><td>Marks (%)</td><td>Definition</td></tr>
<tr><td colspan="4"></td></tr>
<tr><td rowspan="5">The Lancet, BMJ, NEJM; WHO guidelines; PubMed; MedlinePlus.</td><td>A - Excellent</td><td>امتياز</td><td>90 - 100</td><td>Outstanding Performance</td></tr>
<tr><td>B - Very Good</td><td>جيد جدا</td><td>80 - 89</td><td>Above average with some errors</td></tr>
<tr><td>C – Good</td><td>جيد</td><td>70 - 79</td><td>Sound work with notable errors</td></tr>
<tr><td>D - Satisfactory</td><td>متوسط</td><td>60 - 69</td><td>Fair but with major shortcomings</td></tr>
<tr><td>E - Sufficient</td><td>مقبول</td><td>50 - 59</td><td>Work meets minimum criteria</td></tr>
<tr><td rowspan="2">Fail Group
(0 – 49)</td><td>FX – Fail</td><td>مقبول بقرار</td><td>(45-49)</td><td>More work required but credit awarded</td></tr>
<tr><td>F – Fail</td><td>راسب</td><td>(0-44)</td><td>Considerable amount of work required</td></tr>
<tr><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>Note:</td><td></td><td colspan="3"></td></tr>
<tr><td colspan="5">NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</td></tr>
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